

Workshop

Education in the 21st Century: Lessons learnt from Federal and Decentralized Systems

Wednesday, 6th April 2016
10:30 a.m. to 12:30 p.m.

Fundación Alternativas (calle Zurbano 29, 3^o izquierda, Madrid)

Organized by

Fundación Alternativas
Fundación Manuel Giménez Abad
and
Forum of Federations

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What role does federalism play in promoting educational quality and progress? To answer this critical question, the workshop will examine how countries with federal systems of government design, govern, finance, and assure quality in their educational systems spanning from early childhood to secondary school graduation. Particular attention will be given to the roles and responsibilities of each governmental layer as well as mechanisms of intergovernmental cooperation in education. The discussion aims to draw out comparative lessons and experiences in federal countries. Speakers will present an in-depth analysis of Spain, Australia and Canada that will provide insights related to key questions including: What types of authorities and power reside with the different levels of government? How are the funding responsibilities in elementary and secondary education distributed among the different levels of government? Which levels of government exercise the control on academic standards and quality assurance? As the school-age population becomes growingly diverse, how does the country's education system address the changing needs?

Draft Programme

10:30-10:50 Welcome and Opening of the workshop

Elisa Díaz Martínez, Director of Laboratorio, Alternativas Foundation.

Mariano Fernández Enguita, Professor in Sociology, Complutense University of Madrid.

Alejandro Tiana Ferrer, Professor and Chancellor, the National Distance Education University (UNED).

Diana Chebenova Head, Partnerships and Information, Forum of Federations.

10:50-12:00 Case Studies on Federalism and Education

Chair: **Federico Palomera Güez**, Secretary General, Spanish National Commission for Cooperation with UNESCO

Panel:

Spain: **Pau Marí-Klose**, University of Zaragoza

Australia: **Bronwyn Hinz**, Mitchell Institute for Education Policy, Victoria University

Canada: **Jennifer Wallner**, University of Ottawa

12:00-12:25 Open Forum

12:25-12:30 Closure

Mario Kölling, Senior Researcher and Project Manager, Manuel Giménez Abad Foundation, Zaragoza.

**This workshop will be held in English.*

Speakers' biographical summaries

Elisa Díaz Martínez is an economist with Master and PhD Degrees in social sciences from Oxford University and Juan March Institute. Elisa is currently Director of *Laboratorio de Ideas at Fundación Alternativas*, a think tank promoting rigorous thinking on the major social and economic challenges we face. Her role includes coordinating documents and programs that analyze the structural changes facing the advanced democracies, and facilitate ideas and policy solutions to complex challenges. Elisa has been Senior Policy Advisor at the Ontario Public Service where she led the development and evaluation of programs and services to resolve spots relating to strategy, policy and implementation. Elisa has been the Director and Distinguished Professor of the Kozmetsky Center of Excellence in Global Finance (Austin, Texas) and Senior Advisor at the Economic Bureau of the Spanish Prime Minister advising on matters relating to health care, research and development, and education. Díaz Martínez has focused her research and specialization on social inequalities and the design and evaluation of public policies.

Mariano Fernández Enguita is Professor at the Complutense University of Madrid and Visiting Professor at the ISCTE (Lisbon). He is the coordinator of the doctoral degree in Education at the Complutense University of Madrid and the research group GREASE. Prof. Fernández Enguita is the President of the Committee on Sociology of Education (CISE). He is author of the book *La educación en la encrucijada*, Fundación Santillana, 2016. His blog is Cuaderno de Campo. Twitter @enguita

Alejandro Tiana is Professor of Theory and History of Education and Chancellor at the National Distance Education University (UNED). He studied his undergraduate degree in Philosophy and later obtained his doctorate in the same subject, specializing in Education, at the Complutense University of Madrid. In his career he has held the following positions such as: Secretary General of Education, Ministry of Education and Science (2004-08) and Chief Innovation and Development OEI (2003-04); Professor Tiana won the National Award for Educational Research and Innovation (dissertations category) in 1985. The following year he was awarded the Ortega y Gasset Essay Prize and in 2008 was granted the Great Cross of the Civil Order of Alfonso X the Wise. He is also a member of several scientific societies and editorial boards of various journals.

Diana Chebenova [Head, Partnerships and Information] holds a Master's Degree in International Affairs from the Norman Paterson School of International Affairs at Carleton University and an MA in Commerce from the University of Economics of Bratislava. She was previously Director for Research and Publications and Director for South America Programs and Partnerships. Prior to joining the Forum she worked at the Inter-American Agency for Co-operation and Development of the Organization of American States in Washington D.C. Diana speaks Slovak, English, Spanish, Russian, and some Portuguese and French.

Federico Palomera Güez, studied Law in the Universidad Complutense of Madrid and joined the Spanish Diplomatic Corps in June 1979. He has served in the Spanish Embassies in Beirut, Morocco, Thailand, Egypt and Costa Rica. In 1996 he was designated Deputy Consul General of Spain in New York. In 2002 he became Consul general in Melbourne, Australia, and in 2006 in Edinburgh, Scotland. In November 2010 he was appointed Ambassador of Spain to the Republic of Singapore, and in January 2015 he became Secretary General of the Spanish National Commission for cooperation with UNESCO.

Pau Mari-Klose is Professor at the University of Zaragoza. He has been research fellow at the Spanish National Research Council, and at the Institute of Childhood and the Urban World in Barcelona. Pau Mari-Klose obtained his PhD at the Autonomous University of Madrid in Sociology with a thesis on: Jóvenes en las Estructuras de Solidaridad Intergeneracional. Prof. Mari-Klose has been studying at the University of Chicago and the Centre for Advanced Studies in Social Sciences, Juan March Institute.

Publications (selection)

Journals

- Pau Mari-Klose & Francisco J. Moreno Fuentes (2013) "The Southern European Welfare Model in the Postindustrial Order. Still a distinctive cluster?" *European Societies* 15, 4. 475-492.

Books

- Francisco J. Moreno-Fuentes and Pau Mari-Klose (editors). *The Mediterranean Welfare Regime and the Economic Crisis* (London: Routledge, 2014, 184 pp.)
- Pau Mari-Klose, Marga Mari-Klose, Elisabet Vaquera y Solveig A. Cunningham. *Childhood and the Future: New Realities, New Challenges* (Barcelona: Fundación La Caixa, 2010, 214 pp)
- Pau Mari-Klose & Francisco J. Moreno Fuentes (2013) "The Southern European Welfare Model in the Postindustrial Order. Still a distinctive cluster?" *European Societies* 15, 4. 475-492.
- Luis Moreno & Pau Mari-Klose (2013) "Youth, family change and welfare arrangements: Is the South still so different?" *European Societies* 15, 4: 493-513.

Bronwyn Hinz is an academic at Victoria University's Mitchell Institute for Education Policy with eleven years of professional policy experience spanning universities, federal parliamentary offices, think tanks, and nongovernment organisations. Bronwyn Hinz obtained her PhD in education and political science with a thesis on how federalism shapes education policymaking processes using Victorian, Commonwealth and intergovernmental reforms to school funding as case studies. With her research she has won multiple awards, Visiting Scholarship Columbia University, consulting requests from government, and speaking invitations at Melbourne School of Government events.

Publications (selection)

Books

- Hinz, B. *Many Hopes, One Dream: The Story of the Ethnic Communities' Council of Victoria*, Melbourne, Australian Scholarly Publishing, 2009.

Book Chapter

- Hinz, B. 'Education Policy' in P. Smyth and A. McClelland (eds) *Social Policy in Australia: Understanding for Action*, Oxford University Press, Melbourne, 2014.
- Hinz, B. 'Big or Small? Multicultural or Multiracial?' in T. Wilson, P. Collits, and C. Carli (eds) *Turning Left or Right? Values in Modern Politics*, Connor Court, Ballan, 2013

Jennifer Wallner is Professor at the School of Political Studies at the University of Ottawa. Her research interests include exploring and understanding intergovernmental relations and the politics and processes of policy-making in federations. She has been published in journals as *Publius*, *Policy Studies Journal*, *Canadian Journal of Political Science*, and *Comparative Political Studies*. Prof. Wallner is author of the Book: *Learning to School: Elementary and Secondary Education Across the Canadian Provinces*, University of Toronto Press, 2014.

Mario Kölling is senior researcher and project manager of the Manuel Giménez Abad Foundation, Zaragoza. From 2011 to 2014 he was Garcia Pelayo Researcher at the Centro de Estudios Políticos y Constitucionales (CEPC) in Madrid. He is graduated by the University of Potsdam (Germany) and holds a Ph.D from the University of Zaragoza in Public Law. Mario Kölling has been a visiting researcher at the Centre for European Integration of the Otto-Suhr Institute for Political Science in Berlin, the University College Dublin, the Institute for European Studies of the Free University of Brussels and the European University Institute in Florence.